



COOKIE'S WEEK

BY CINDY WARD



TIPS FOR THE READER

In this kit, you will find a wonderful children's book and practical resources you can use to help a child develop important lifelong skills. Use these tips to engage the child in talking about the story, further developing vocabulary, comprehension and a love of reading. Finally, use the provided materials and **Activity Instructions** to extend and practice new skills.

COOKIE'S WEEK BY CINDY WARD

This charming story about Cookie the cat makes a perfect board book. With its bright watercolor illustrations and one sentence of text per page, toddlers will love following Cookie through the days of the week and seeing all the trouble he causes around the house!

Themes covered: days of the week, cause and effect

Skills developed: colors, fine motor skills, eye hand coordination, cognitive skills

Verbal prompts

Before reading...

- * Show the front of the book and read the title. Ask the children what they think the book is about. Explain that Cookie is the name of a cat. Ask what baby cats are called.
- * Ask: who has a cat at home? What is your cat's name?
- * What color is your cat? What color is Cookie?

While reading, ask...

- * What do you think happened after Cookie jumped in the toilet? What would you need to clean up the mess?
- * What do you think is all over the floor after Cookie knocked over a plant?
- * What happened when Cookie jumped in a kitchen drawer?

After reading, ask...

- * What happened when Cookie went in the closet?
- * What was everywhere after Cookie climbed the curtains?
- * What did Cookie do on Sunday? Why did Cookie need to rest?



PROP/PUZZLE/GAME 1 PREPARATION INSTRUCTIONS

PRACTICING DAYS OF THE WEEK

Help children learn the days of the week by creating these bookmarks!

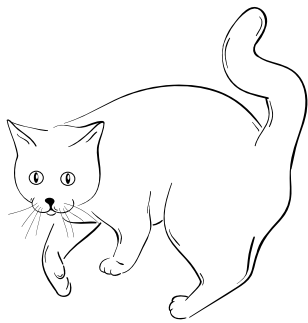
Supplies You'll Need

- Bookmark template
- White card stock
- Hole punch
- Yarn
- Crayons
- Plastic bag(s) or other container

Kit Assembly Instructions

1. Print the bookmark templates on card stock.
2. Cut out the bookmarks.
3. Punch a hole in the top of the bookmark where shown.
4. Include the book and **Tips for the Reader** in the kit.

Today we read *Cookie's Week* by Cindy Ward.



Will you help me practice
the days of the week?

Monday

Tuesday

Wednesday

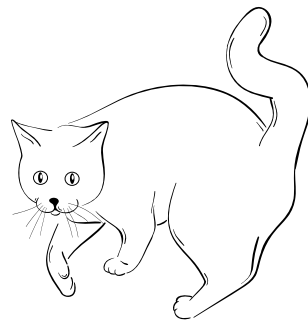
Thursday

Friday

Saturday

Sunday

Hoy leemos *Cookie's Week* de Cindy Ward.



¿Me ayudas a practicar los
días de la semana?

Lunes

Martes

Miércoles

Jueves

Viernes

Sábado

Domingo

KB NOTE: Should two sentences
above be in Spanish also?



PROP/PUZZLE/GAME 1 **ACTIVITY INSTRUCTIONS**

PRACTICING DAYS OF THE WEEK

Help children learn the days of the week by creating these bookmarks!

Follow These Steps

1. Give each child a bookmark and crayons so they can color the cat.
2. Give each child a 10-inch piece of yarn to thread through the hole and tie in a bow like tying their shoes. Help them as needed.
3. Together, read the days of the week. Ask children to point to the words as you read.
4. Encourage children to take the bookmark home and practice the days of the week with their families.



PROP/PUZZLE/GAME 2 PREPARATION INSTRUCTIONS

DAYS OF THE WEEK SONG AND ACTIVITY

Help children learn the days of the week with this song!

Supplies You'll Need

- Template with days of the week or index cards
- Large calendar
- Plastic bag(s) or other container

Kit Assembly Instructions

1. Cut template along the lines, or write (print) each day of the week on index cards if you're doing this activity with one child.
2. Make 3 copies of the template and cut out the words along the lines if you're doing the activity with a classroom of preschool children.
3. Include the book and **Tips for the Reader** in the kit.

Monday

Friday

Tuesday

Saturday

Wednesday

Sunday

Thursday



DAYS OF THE WEEK SONG AND ACTIVITY

Help children learn the days of the week with this song!

Follow These Steps

1. Find Days of the Week Song [here](#) on YouTube.
2. Make up movements for each day of the week. Start with Monday and ask children how they want to move when they hear Monday in the song. Let them choose a movement to go with each day. Then do the movements as you sing the Days of the Week Song.
3. Have the children point to the days on the calendar as you sing.
4. Stop the music during the song and see if the children can say the next day. Or tell them to do different actions when they hear different days. For example, stand up on “Tuesday” and sit down on “Friday.” These activities help students internalize the order of the days of the week.
5. Pass out the days of the week giving each child one day. Explain that as the song plays, each child must stand up and sing or say his/her day at the right time. After singing the song, mix the children up and then have them put themselves in the correct order, starting from Sunday. Mix them up again, have them trade flashcards, and then have them put themselves in the correct order again, this time starting from Monday.



TAKE HOME ACTIVITY KIT 1

PREPARATION INSTRUCTIONS

MATCHING OBJECTS WITH DAYS OF THE WEEK

Help children practice recall, word recognition, and naming objects with this game!

Supplies You'll Need

- Templates of days of the week and of household images
- Scissors
- 3 x 5 note cards
- Pen
- Tape
- Plastic bag(s) or other container

Kit Assembly Instructions

1. Make copies of the days of the week chart and the images.
2. Cut out the rectangles around each image.
3. Put the cutouts of the days and images in the bag.
4. Include the book and **Tips for the Reader** in the kit.

Monday

Friday

Tuesday

Saturday

Wednesday

Sunday

Thursday

TAKE HOME ACTIVITY KIT 1

TEMPLATE





TAKE HOME ACTIVITY KIT 1

ACTIVITY INSTRUCTIONS

MATCHING OBJECTS WITH DAYS OF THE WEEK

Help children practice recall, word recognition, and naming objects with this game!

Follow These Steps

1. Children ages 0-2 can build vocabulary by naming the images as you pull them out of the baggie one by one. If they don't know the word, you say it first and ask them to repeat it. At home, the parent or caregiver can show them the image and ask them to find the actual objects in their home.
2. For children ages 3-5, ask them to think about the story and match the picture with the day of the week. If they have trouble recalling, read the book and let them match pictures to the day of the week as you read.