



BROWN BEAR

BY ERIC CARLE



TIPS FOR THE READER

In this kit, you will find a wonderful children’s book and practical resources you can use to help a child develop important lifelong skills. Use these tips to engage the child in talking about the story, further developing vocabulary, comprehension and a love of reading. Finally, use the provided materials and **Activity Instructions** to extend and practice new skills.

BROWN BEAR BY ERIC CARLE

A big happy frog, a plump purple cat, and a variety of other colorful animals parade across the pages of this delightful book.

Themes covered: education, colors, and animals

Skills developed: rhyming, vocabulary, alliteration, recall, sequencing

Verbal Prompts

Before reading...

- ❖ Show the front cover. Ask what is pictured on the front. Let them know the title and author.
- ❖ Ask: Have you ever seen a bear? What color was it?
- ❖ Who knows where bears live and what they eat?

While reading...

- ❖ Tell the children that while you read, each time they hear a color they should stand up if they are wearing something that color and sit down if they aren’t wearing that color.
- ❖ Encourage the children to join you in saying, “what do you see?” while you point at the words.
- ❖ Let them guess what the next animal will be before you read it.

After reading...

- ❖ Ask: Who remembers what the bear saw? Have you ever seen a red bird?
- ❖ What do birds eat?
- ❖ Who remembers what the green frog saw? Have you ever seen a purple cat? What else is purple?



PROP/PUZZLE/GAME 1 PREPARATION INSTRUCTIONS

BROWN BEAR SONG

Help children have fun while learning colors by sharing this song!

Supplies You'll Need

- Each child should have one sheet of every color of construction paper.
 - Brown
 - Red
 - Yellow
 - Green
 - Blue
 - Purple
 - Orange
 - White
 - Black

Kit Assembly Instructions

Include the book and **Tips for the Reader** in the kit.



PROP/PUZZLE/GAME 1 **ACTIVITY INSTRUCTIONS**

BROWN BEAR SONG

Help children have fun while learning colors by sharing this song!

Follow These Steps to Do This Activity With One Child

1. Sit on the floor across from the child and spread out the colored sheets of paper.
2. Explain to the child that you're going to sing the words in the book to the tune of Twinkle Twinkle Little Star and invite them to sing with you.
3. While you sing, show the children the pictures in the book.
4. After you sing about a color:
 - a. Ask the child to point to that color.
 - b. Ask if they have ever seen the animal.
 - c. Ask if they can make the noise that animal makes.
 - d. Ask them to look around the room and find something else that same color.
5. Repeat until the book is finished.

Follow These Steps to Do This Activity With a Group of Children

1. Stand in a circle with the children.
2. Let each child pick one piece of construction paper—any color they want.
3. Explain to them that you're going to sing the words in the book to the tune of Twinkle Twinkle Little Star and invite them to sing with you.
4. Let them know that after you sing about a color that matches the paper they are holding, you want them to make sounds like that animal or move like that animal.
5. While you sing, show children the pictures in the book.
6. Pause after singing about each color and animal and give the children time to move or make sounds. For example, pause after you sing, "brown bear brown bear what do you see?" Remind the children with brown paper to stand up and make sounds or move like a bear.
7. Once you've finished the song the first time, let them switch colors with each other and repeat the song.



PROP/PUZZLE/GAME 2 PREPARATION INSTRUCTIONS

SEQUENCING GAME

Help children practice recall and sequencing with this game!

Supplies You'll Need

- Sentence strips (20 per kit)
- Marker for writing on sentence strips
- Template with images of animals and children
- A hole puncher (1/2 inch)
- Two-inch carabiner clip (20)
- Adult scissors
- Large plastic bag(s) or other container

Kit Assembly Instructions

1. Make two copies of the template and cut out each image.
2. Write (print) one sentence from the book on each sentence strip for the first 20 pages of the book. Your last sentence strip will be “I see a teacher looking at me.”
3. On the back of each sentence strip (in the middle), paste the image that matches the sentence.
4. Punch a hole near the top left corner, at least $\frac{3}{4}$ inch from the edges.
5. Include the book and **Tips for the Reader** in the kit.

PROP/PUZZLE/GAME 2

TEMPLATE



PROP/PUZZLE/GAME 2

TEMPLATE





PROP/PUZZLE/GAME 2

ACTIVITY INSTRUCTIONS

SEQUENCING GAME

Help children practice recall and sequencing with this game!

Follow These Steps

1. Stand with the children in a circle (or sit on the floor across from one child).
2. Mix up the sentence strips and let each child pick one. If you're working with one child, simply mix up and spread out the sentence strips on the floor.
3. Let the child(ren) know the purpose of this game is to put all the sentence strips in order.
4. Ask, who remembers the title and first sentence of the book? Who is holding that sentence? Invite them to place their sentence on the floor.
5. Ask what comes next. Help them if needed. Ask the child(ren) holding the sentence, "I see a red bird looking at me" to place it to the right of the first one.
6. Ask who remembers the next sentence. Help as needed. Place the correct sentence under the first one. Continue with the rest of the sentences. The sentence strip placement will mirror the left and right pages of the book. With a classroom of preschoolers, you will have two sets of sentence strips on the floor.
7. Once the strips are in order, place them onto the carabiner clip and share with the children as you flip through it.



If children are stuck, suggest they look at the picture on the back of their sentence strip. You may want to have both children with the same image come up to the front of the room. Read each sentence while pointing to each word, and then ask them which ones come first.



TAKE HOME ACTIVITY KIT 1

PREPARATION INSTRUCTIONS

MATCHING PICTURES AND COLORS (AGES 0-2)

Help children learn about colors and animals with activity!

Supplies You'll Need

- Template with images of animals and children
- Construction paper in brown, red, yellow, green, blue, purple, orange, white, and black
- Permanent marker
- Large plastic bag(s) or other container

Kit Assembly Instructions

1. Make a copy of the template for each child.
2. Cut out all of the images except the last two (teacher and children).
3. Cut construction paper into 3”x3” squares (one square of every color per kit).
4. Put the images and one square of each color construction paper in a bag.
5. Using the permanent marker, write, “Match the Picture with its Color,” on the outside of the bag in the white “label” area.
6. Include the book and **Tips for the Reader** in the kit.

TAKE HOME ACTIVITY KIT 1

TEMPLATE



TAKE HOME ACTIVITY KIT 1

TEMPLATE





TAKE HOME ACTIVITY KIT 1

ACTIVITY INSTRUCTIONS

MATCHING PICTURES AND COLORS (AGES 0-2)

Help children learn about colors and animals with activity!

Follow These Steps

Either put all the images of animals on the floor or table, or hold them up one by one, while the child matches the colored paper to the animal.



TAKE HOME ACTIVITY KIT 2

PREPARATION INSTRUCTIONS

BROWN BEAR MATCHING GAME

Help kids feel connected with *Brown Bear, Brown Bear, What Do You See?* by creating this matching game!

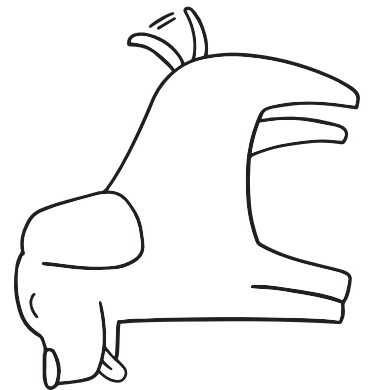
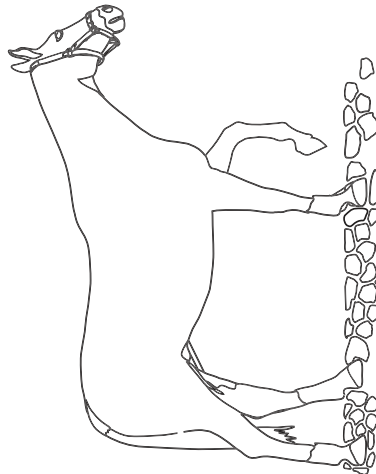
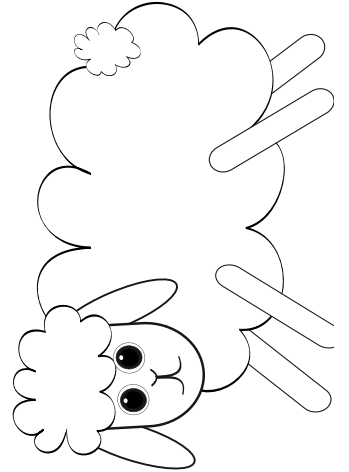
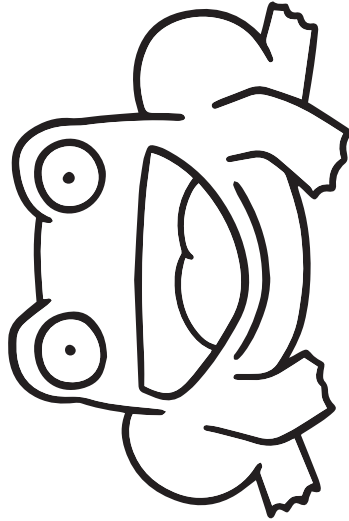
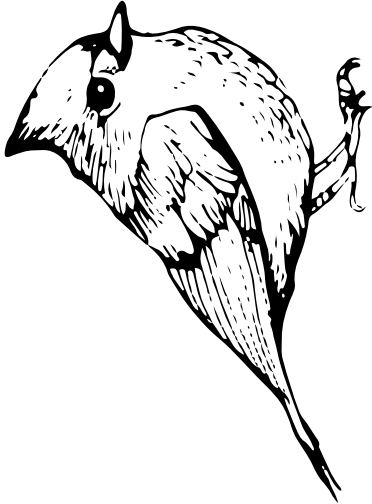
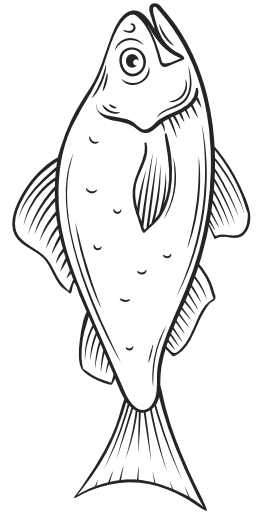
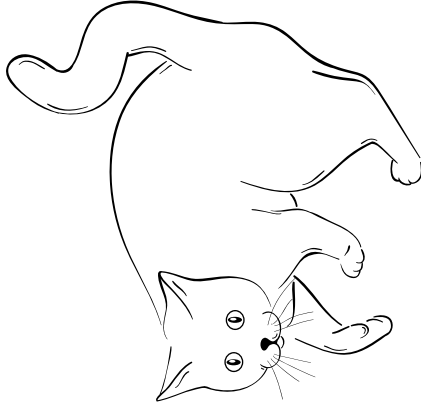
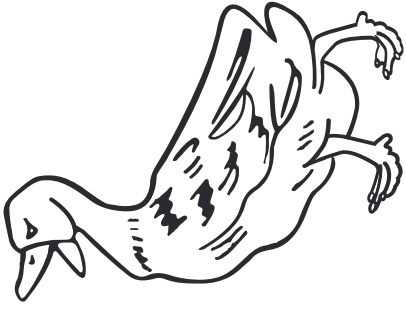
Supplies You'll Need

- Two pages of animal templates
- Scissors
- Colored pencils/markers/crayons
- Large plastic bag(s) or other container

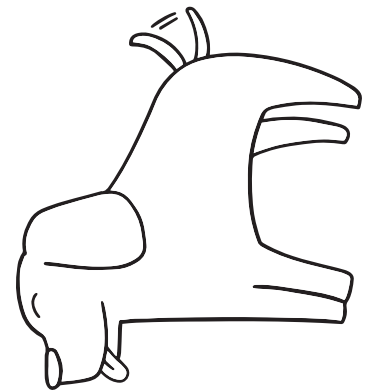
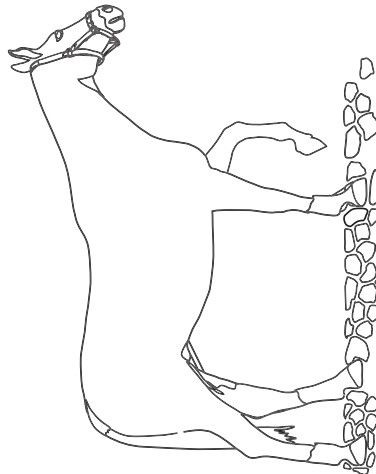
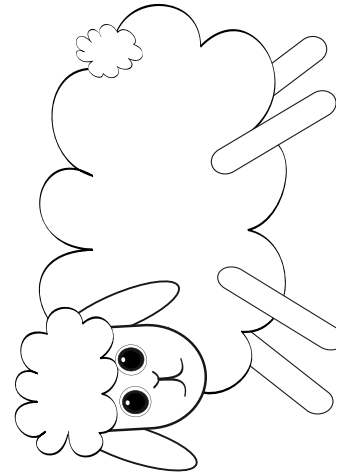
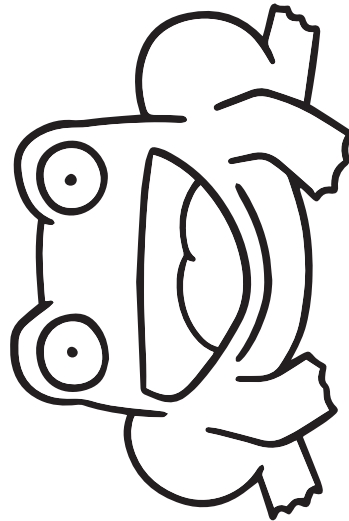
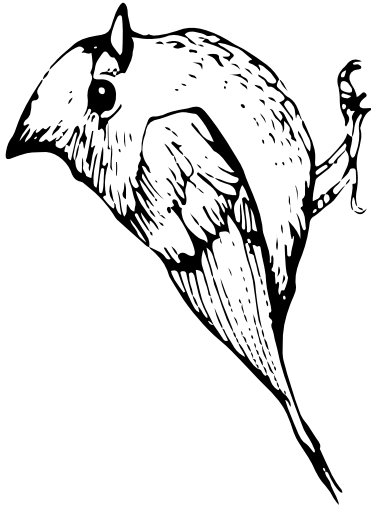
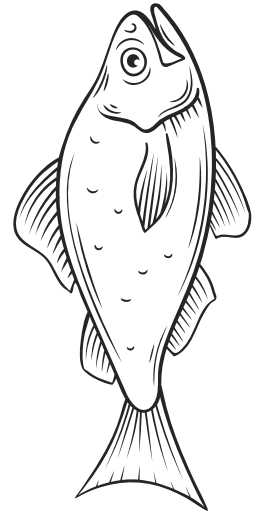
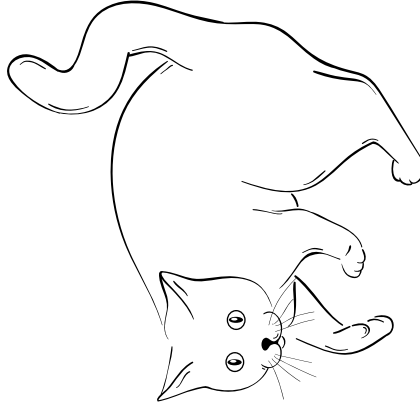
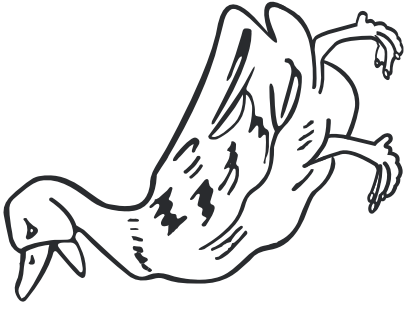
Kit Assembly Instructions

1. Cut out and color all of the images on BOTH pages. Follow the colors named in the book (brown bear, red bird, yellow duck, blue horse, green frog, purple cat, white dog, black sheep, goldfish). Alternatively, include crayons in the kit and have children color the images.
2. Put the images in the bag.
3. Include the book and **Tips for the Reader** in the kit.

TAKE HOME ACTIVITY KIT 2
TEMPLATE



TAKE HOME ACTIVITY KIT 2
TEMPLATE





TAKE HOME ACTIVITY KIT 2

ACTIVITY INSTRUCTIONS

BROWN BEAR MATCHING GAME

Help kids feel connected with *Brown Bear, Brown Bear, What Do You See?* by creating this matching game!

Follow These Steps

1. Mix up the images and spread them out on the floor.
2. Have the child match the animals.
3. When the child has found a match, ask them what animal they have found.



TAKE HOME ACTIVITY KIT 3 PREPARATION INSTRUCTIONS

MATCHING PICTURES AND WORDS (AGES 3-5)

Help children develop print awareness with this activity!

Supplies You'll Need

- Template with images of animals and children and the template with words
- Scissors
- Permanent marker
- Large plastic bag(s) or other container

Kit Assembly Instructions

1. Make one copy of each template for each child.
2. Cut out all of the images except the last two (teacher and children).
3. Cut out all the words.
4. Put a set of images and words in each bag.
5. Include the book and **Tips for the Reader** in the kit.

Brown

Bear

Red

Bird

Yellow

Duck

Blue

Horse

Green

Frog

Purple

Cat

White

Dog

Black

Sheep

Gold

Fish



TAKE HOME ACTIVITY KIT 3

ACTIVITY INSTRUCTIONS

MATCHING PICTURES AND WORDS (AGES 3-5)

Help children develop print awareness with this activity!

Follow These Steps

Have the child match the picture with the two words that describe it.