



THERE WAS AN OLD LADY WHO SAWALLOWED A FLY

BY PAM ADAMS



TIPS FOR THE READER

In this kit, you will find a wonderful children’s book and practical resources you can use to help a child develop important lifelong skills. Use these tips to engage the child in talking about the story, further developing vocabulary, comprehension and a love of reading. Finally, use the provided materials and **Activity Instructions** to extend and practice new skills.

THERE WAS AN OLD LADY WHO SWALLOWED A FLY BY PAM ADAMS

Forty years after its first publication, this much-loved Child’s Play classic is as popular as ever. Ingenious die-cut holes bring this iconic nursery rhyme to life, and Pam Adams’ fabulous illustrations lend humor and vibrancy to the proceedings. Bouncy images, innovative die cutting and favorite rhymes make Books with Holes a must for every child.

Themes covered: rhyming, sizes, colors

Skills developed: counting, vocabulary, sequencing, classification, word recognition, print awareness, fine motor skills

Verbal Prompts

Before reading...

- * Show the front of the book and read the title and author.
- * Ask: Have you ever swallowed a fly? How do you think they taste?

While reading...

- * Ask questions about the images and the storyline as you read.
 - Do spiders really eat flies?
 - What do you think eats spiders?
 - How did she catch the bird?
 - What do you think she’ll swallow next?

After reading, ask....

- * What did she swallow first?
- * Who swallowed the fly? Continue with each insect and animal, counting as you go.
- * What was the biggest thing she swallowed? What was the smallest? What else do you think she could swallow?



PROP/PUZZLE/GAME 1 **PREPARATION INSTRUCTIONS**

SINGING AND MOVING

Help reinforce the story in *There Was an Old Lady Who Swallowed a Fly* with this song!

Kit Assembly Instructions

Include the book and **Tips for the Reader** in the kit.



PROP/PUZZLE/GAME 1

ACTIVITY INSTRUCTIONS

SINGING AND MOVING

Help reinforce the story in *There Was an Old Lady Who Swallowed a Fly* with this song!

Follow These Steps

1. Get in a circle with the children.
2. Sing the book as a song. If you don't know the tune, you can find it at this address: <https://www.youtube.com/watch?v=8a13-lbxC98>
3. First, ask the children to move like the animal in the story while rotating the circle clockwise.
4. After you finish singing the first time, go all around the circle touching children on the head (as in duck, duck, goose) and assign them a character (fly, spider, bird, cat, dog, cow, horse). More than one child may be assigned the same character.
5. Explain that as you all sing the song again, the children will go in the middle of the circle when their animal is called and move like that animal. When the next animal comes up in the song, children in the middle return to the circle.



PROP/PUZZLE/GAME 2 PREPARATION INSTRUCTIONS

SIZES AND COLORS

Help extend learning with this activity about sizes and colors!

Supplies You'll Need

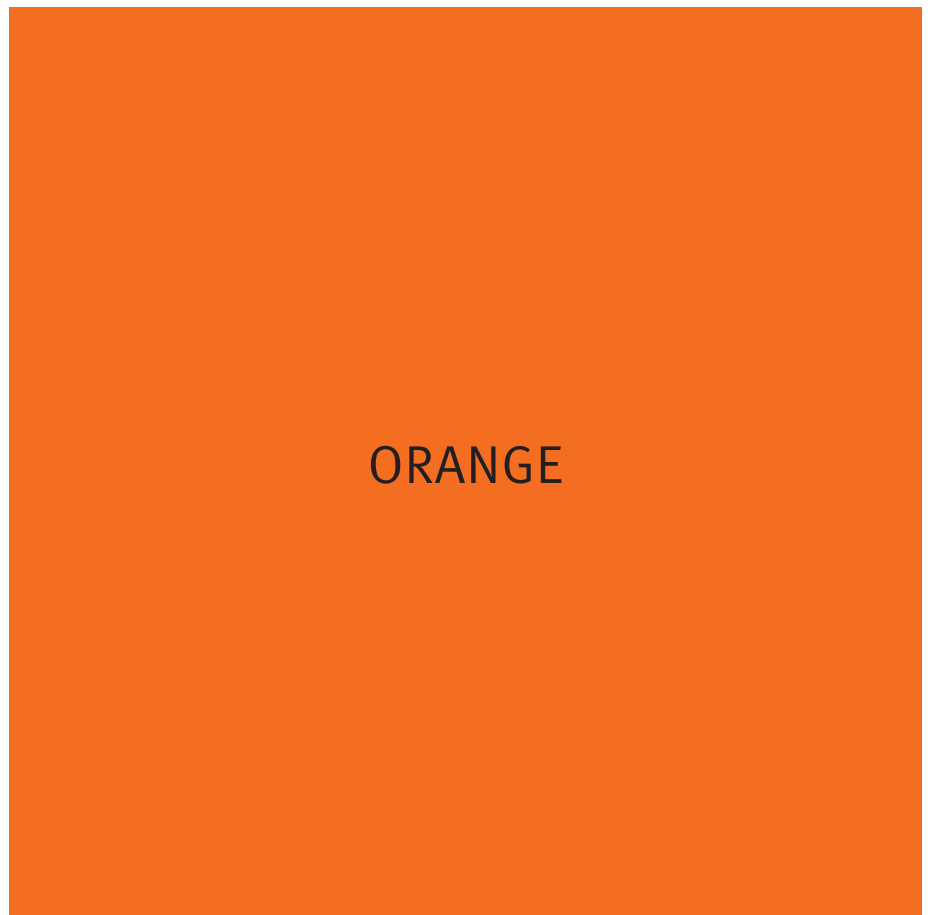
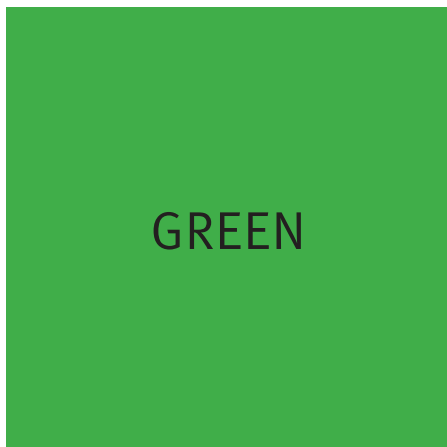
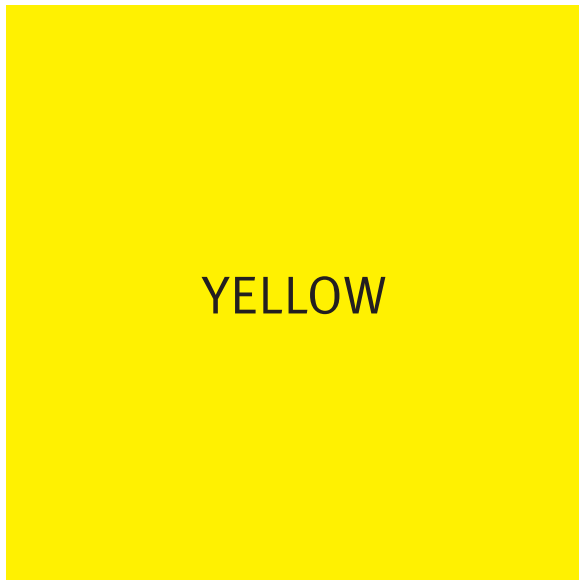
- Template of squares in different sizes and colors
- Children's scissors
- Legal size card stock
- Glue sticks
- Large plastic bag(s) or other container

Kit Assembly Instructions

1. Make one copy of the template for each child.
2. Include the book and **Tips for the Reader** in the kit.

PROP/PUZZLE/GAME 1

TEMPLATE





PROP/PUZZLE/GAME 2 **ACTIVITY INSTRUCTIONS**

SIZES AND COLORS

Help extend learning with this activity about sizes and colors!

Follow These Steps

1. Give each child a template, scissors, a glue stick and a piece of card stock.
2. Ask the children to cut out each square, and then glue them on the card stock in order from smallest to largest. Show them how to position their paper so it's in a landscape position. Help them if needed.
4. Once they are finished, ask questions about their picture. For example, how many squares are on their paper? What color is the smallest one? What color is the largest one? Which color starts with the letter R? Y? B? G? P? O?



TAKE HOME ACTIVITY KIT 1

PREPARATION INSTRUCTIONS

IDENTIFYING COLORS (AGES 0-2)

Help extend children's learning with this colors activity!

Supplies You'll Need

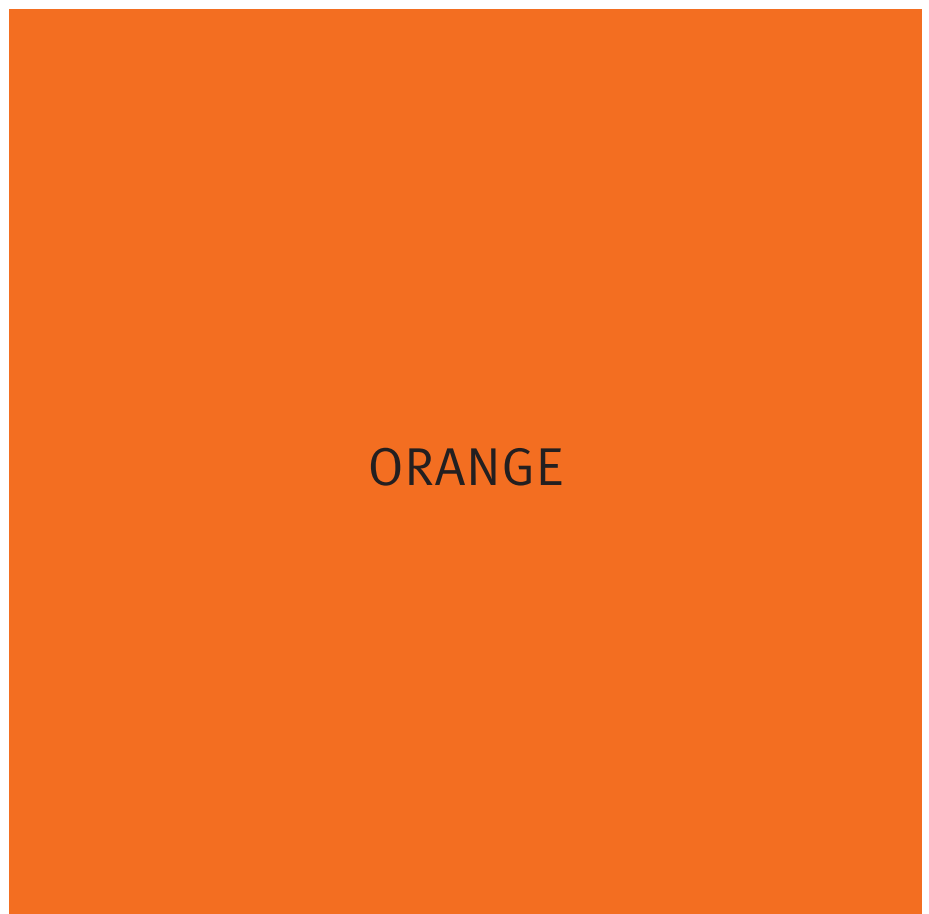
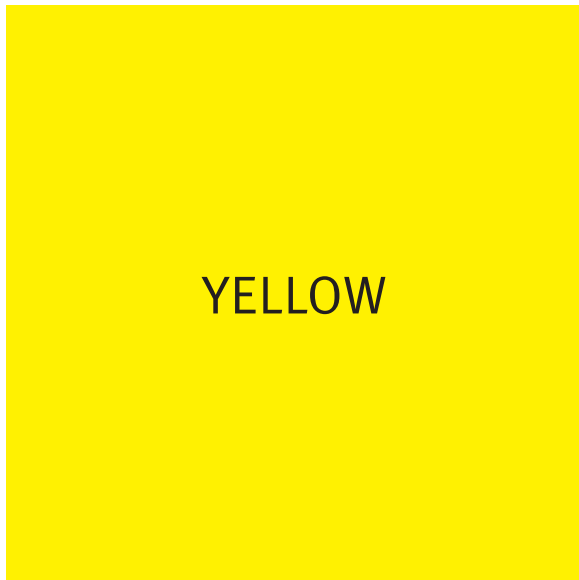
- Template of squares in different sizes and colors
- Card stock
- Medium sized bag(s) or other containers

Kit Assembly Instructions

1. Make copies of the template on card stock for each child.
2. Cut out each square and place in a bag.
3. Include the book and **Tips for the Reader** in the kit.

TAKE HOME ACTIVITY KIT 1

TEMPLATE





TAKE HOME ACTIVITY KIT 1

ACTIVITY INSTRUCTIONS

IDENTIFYING COLORS (AGES 0-2)

Help extend children's learning with this colors activity!

Follow These Steps

1. Use these squares to help your toddler identify colors.
2. Talk about the colors of the clothes you and your child are wearing.
3. Ask your child to find things in your home that match the colors.
4. You can talk about colors wherever you are.



TAKE HOME ACTIVITY KIT 2

PREPARATION INSTRUCTIONS

RETELLING THE STORY (AGES 3-5)

Help children practice recall of *There Was an Old Lady Who Swallowed a Fly* by making this Old Lady activity!

Supplies You'll Need

- Templates of old lady, insects and animals
- Scissors
- Snack size bags
- Scotch tape
- Small box of crayons for each child
- Gallon size bag(s) or other container

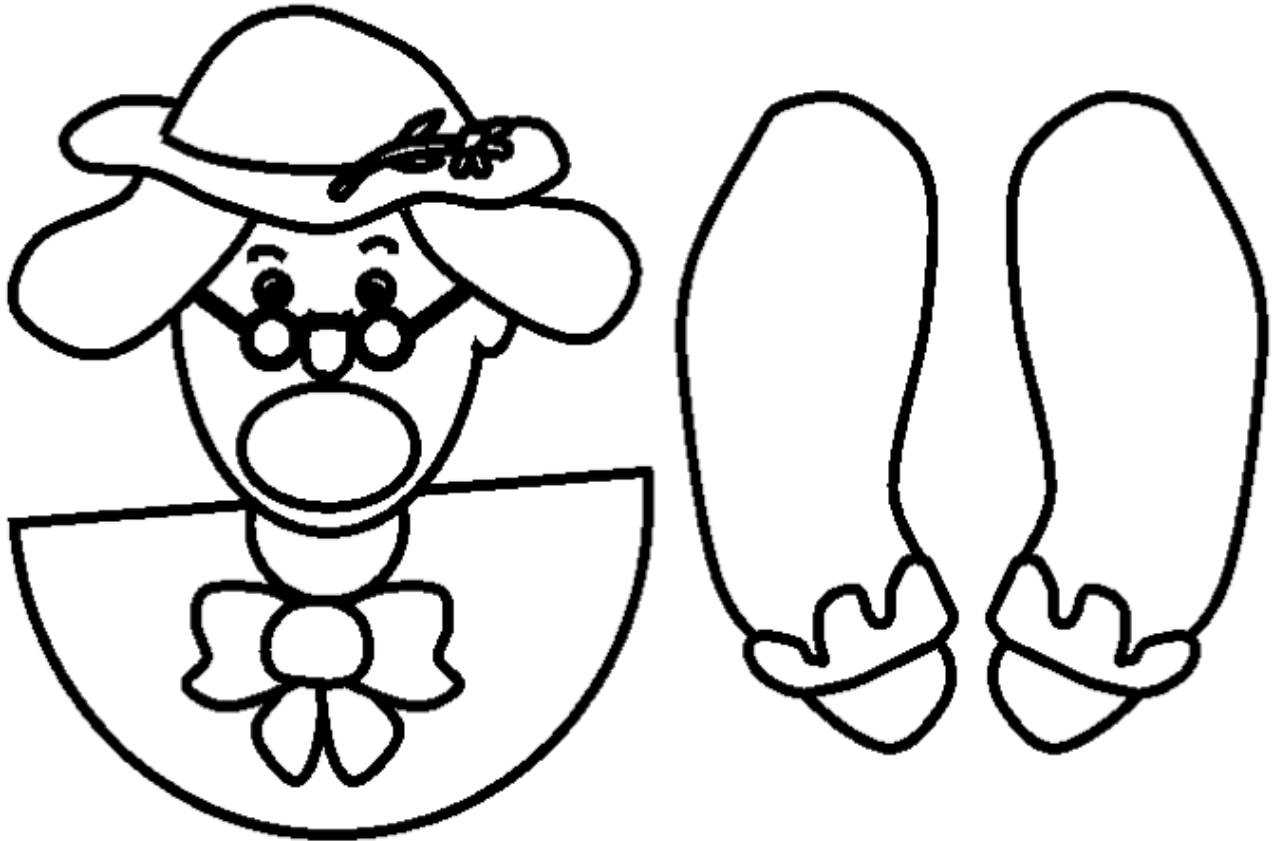
Kit Assembly Instructions

1. Make a copy of the template for each child.
2. Cut out the squares and the lady's head, arms and feet.
3. Tape the head, arms and feet to the small bag, as shown in the picture below.
4. Put a box of the crayons in the large bag along with the squares and the small bag with head, arms and feet.
5. Include the book and **Tips for the Reader** in the kit.

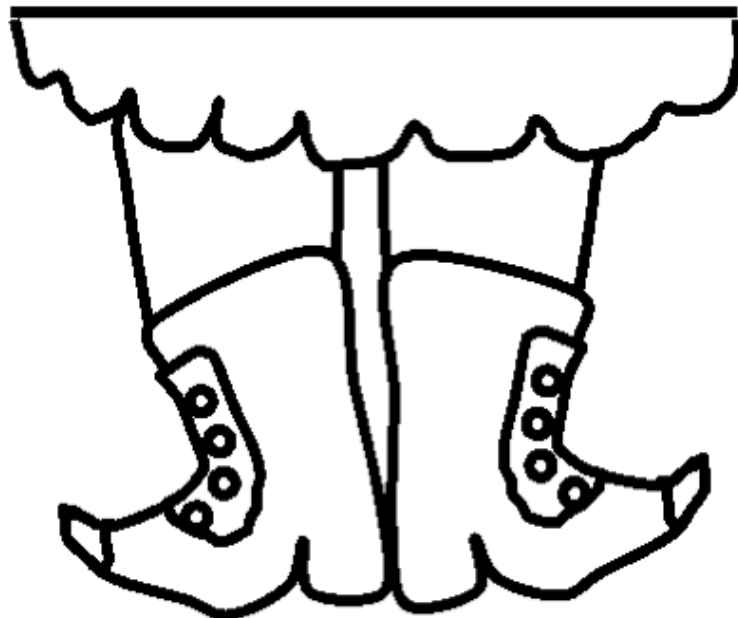


TAKE HOME ACTIVITY KIT 2

TEMPLATE

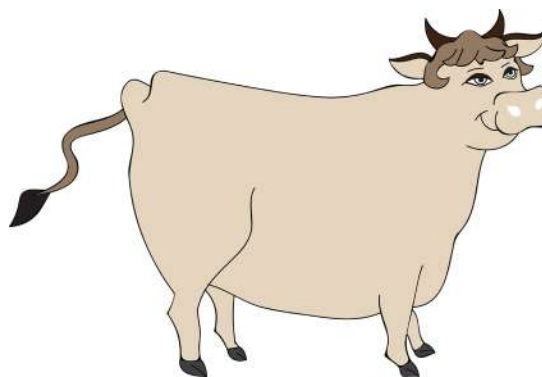
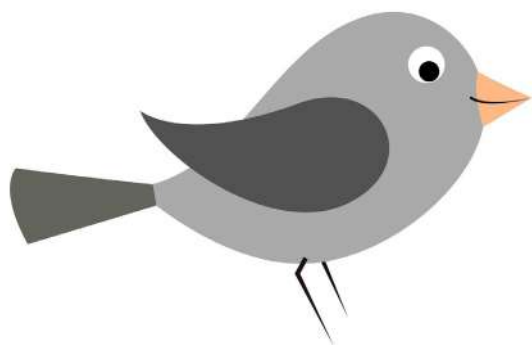
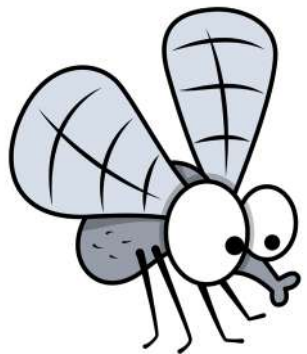


For more creative learning ideas check out
www.makinglearningfun.com



TAKE HOME ACTIVITY KIT 2

TEMPLATE





TAKE HOME ACTIVITY KIT 2

ACTIVITY INSTRUCTIONS

RETELLING THE STORY (AGES 3-5)

Help children practice recall of *There Was an Old Lady Who Swallowed a Fly* by making this Old Lady activity!

Follow These Steps

1. Encourage the child to color the old lady and all the insects and animals.
2. Ask the child to tell the story while dropping the appropriate squares in the small bag.

